



Our Emergent Curriculum

At Boutique Bubs we aim to create an Emergent Style of Curriculum which is a non traditional style of teaching that presents children with the gift of discovering the world around them by encouraging them to explore life through their own interests and passions. It is “child lead” or “child based” learning as opposed to “teacher directed” learning. To implement an Emergent Curriculum successfully within a classroom requires creativity, flexibility, observation, documentation, and patience. Teachers therefore plan thoroughly, but implement plans flexibly.

Our first and most important goal with our emergent curriculum is to inspire delight, curiosity, and inquiry in the classroom. Doing so has been proven to build intrinsic motivation (coming from within the child) and a long-term love of learning. These are the greatest gifts our teachers can give a child in preparation for their primary school experience. Therefore, our emergent curriculum requires our teachers to understand **how and what** children can learn at all ages, to support and guide learning as it emerges naturally inside the classroom, in the natural world, and in our community as a whole.

By documenting each child’s actions and behaviours assists us to understand the process of their learning and provides you, the parent, with concrete representations of your child’s growth and development. Some of the most effective ways to conduct observations and to document growth are:

- **Educator’s notes (learning stories)** - through this method educators can record children’s development for extended periods of time. They can then use this information to find new activities and materials that will lead children to sustain deeper interests and construct new understandings of the world around them.
- **Photographs** - pictures can provide children with wonderful memories, give educators visual aids when planning future activities, and provide parents with opportunities to view their children at play.
- **Children’s Artwork** - this becomes a visual timeline showing where children’s abilities were and where they are now.

Documentation and observations of children’s interests and experiences is the basis, and ongoing process, of the Emergent curriculum.

“Once children are helped to perceive themselves as authors or inventors, once they are helped to discover the pleasure of inquiry, their motivation and interest explode.”

Loris Malaguzzi